UNIT 8: A DATE TO REMEMBER (3 Periods)

STARTER: What is the Past Simple of these verbs? Most of them are irregular.

eat – ate drink – drank drive – drove

listen to – listened to make – made ride – rode

take – took watch – watched wear – worn

fly - flew

FAMOUS INVENTIONS: (p 60)

Past Simple negatives - ago.

1. Match the verbs from the STARTER with the photos.

Answers: picture 1: watch television.

picture 2: drink Coca-Cola.

picture 3: make phone calls.

picture 4: drive cars.

picture 5: listen to records.

picture 6: eat hamburgers.

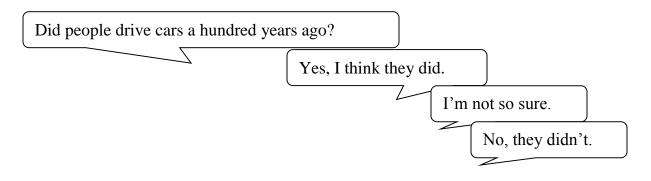
picture 7: take photographs.

picture 8: fly planes.

picture 9: ride bikes.

picture 10: wear jeans.

2. Work in groups. What year was it a hundred years ago? Ask and answer questions about the things in the photos. What did people do? What didn't they do?



1. Tell the class the things you think people did and didn't do.

We think people drove cars, but they didn't watch TV.

We think people drank Coca-Cola, but they didn't fly planes.

Getting information:

4. When were the things in the photos invented? Ask and answer with a partner.

Student A (Go to p149):

Student B (Go to p150):

<u>Answers:</u> - A: When were cars invented?

B: In ...1893.....

A: That's ...<u>122</u>..... years ago. (2015)

- A: When were Coca-Cola invented?

B: In ...<u>18</u>86......

A: That's ...<u>129</u>..... years ago. (2015)

PRACTICE: (p 61)

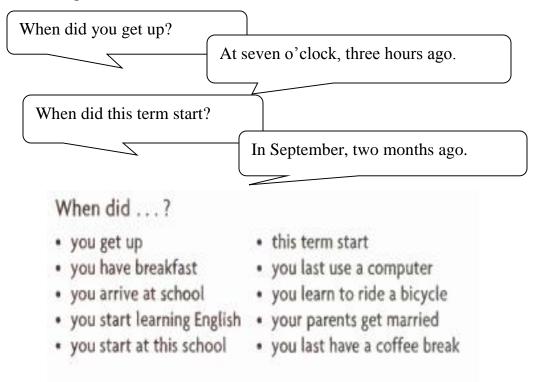
Time expressions.

1. Make correct time expressions.

in ____ seven o'clock ____ the morning ____ Saturday ____ Sunday evening ____ September ____ 2002 ____ weekends ____ the nineteenth century

Answers: at, on, at, in, in, in, on, in, at, in.

2. Work with a partner. Ask and answer question with *When*?. Use a time expression and *ago* in the answer.



3. Tell the class about your day so far. Begin like this.

Ex: I got up at seven o'clock and had breakfast. I left the house at ...

PRACTICE: (p 62)

Three inventions.

1. Look at the texts. What are the three inventions?

Answers:

- 1. The photograph.
- 2. The windscreen wiper.
- 3. The bicycle.
- 2. The dates in the texts are all incorrect. Read and listen, and correct the dates.

Daguerre didn't start his experiments in 1920s. He started them in the 1820s.

- 3. Make these sentences negative. Then give the correct answers.
- T 8.2. Listen and check. Practise the stress and intonation.

- Ex: 1. Daguerre invented the bicycle.
 - → He didn't invent the bicycle. He invented the photograph.
- 2. Work with a partner. Make more incorrect sentences about the texts. Give them to a partner to correct.

Did you know that? (p 62)

5. Read and listen to the conversations. Then listen and repeat.

A Did you know that Marco Polo brought spaghetti back from China?
B Really? He didn't! That's incredible!
A Well, it's true!
C Did you know that Napoleon was afraid of cats?
D He wasn't! I don't believe it!
C Well, it's true!

6. Work with a partner.

Student A: Go to p149.

Student B: Go to p151.

Make similar conversations.

LISTENING AND SPEAKING: (p 63)

How did you two meet?

1. Put the sentences in the correct order. There is more than one answer!

☐ They got married. ☐ They went out for a year. ☐ They fell in love. ☐ They had two children. ☐ Jack and Jill met at a party. ☐ They got engaged. ☐ They got divorced.
e photos of two couples and read the introductions to their stories. What
happened next?
nem talking. Were your ideas correct?
e questions about Carly and Ned, and Eric and Lori.
 1 When did both couples meet? 2 What did Carly think of Ned? 3 What did Ned's girlfriend think of Carly? Why? 4 Where did Eric and Lori's mothers meet? 5 Why didn't Eric and Lori want to meet? 6 What did Eric and Lori think when they met? 7 Do both couples have children?
hese sentences? What was it about? Write C, N, E or L in the boxes.
 □ I cried and cried. □ Our story is easy. We didn't do anything. □ It was a big mistake. d □ I just thought, 'No way.' e □ all the old feelings came back. f □ I took my sister with me. g □ That was three years ago. Now I'm twenty-four, we're married h □ our wedding is in the fall*.

Speaking: (p 63)

6. Imagine you are one of the people. Tell the story of how you met your husband/wife.

- 7. Look at these questions. Tell a partner about you and your family.
 - Are you married or do you have a girlfriend/ boyfriend? How did you meet?
 - When did your parents or grandparents meet? Where? How?

SONG: I just called to say I love you.

WRITING: About a friend p119

VOCABULARY AND PRONUNCIATION: (p 64)

Spelling and silent letters.

1. There are many silent letters in English words. Practice saying these words.

Cross out the silent letters in these words.

1	walk	7	work
2	listen	8	hour
3	autumn	9	flight
4	write	10	could
5	eight	11	wrong
6	island	12	daughter

- T 8.5. Listen and check. Practice saying the words.
- 2. Look at the phonetic spelling of these words from exercise 1. Write the words.

1	/w3:k/	work
2	/kod/	
3	/ˈlɪsən/	
4	/'o:təm/	
5	/rait/	
6	/'ailənd/	

- 3. Write the words. They all have silent letters.
- T 8.6. Listen and practice saying the words.
 - 1 /bo:n/
 2 /bo:t/
 3 /w3:ld/
 4 /'a:nsə/
 5 /'kʌbəd/
 6 /'krɪsməs/
- 4. Read these sentences aloud.
- T 8.7. Listen and check.
 - 1 He bought his daughter eight white horses for Christmas.
 - 2 I know you know the answer.
 - 3 They walked and talked for hours and hours on the island.
 - 4 Listen and answer the questions.
 - 5 The girl took the wrong flight.
 - 6 The world is lovely in autumn.

EVERYDAY ENGLISH: (p 64)

Special occasions.

1. Look at the list of days. Which are special? Match the special days with the pictures.

birthday	yesterday	Easter Day
Mother's Day	Hallowe'en	New Year's Eve
today	Monday	Valentine's Day
weekend	Thanksgiving	Friday
wedding day	tomorrow	Christmas Day

Answers: Picture 1: birthday

Picture 2: Valentine's Day

Picture 3: Easter Day

Picture 4: New Year's Eve

Picture 5: Halloween

Picture 6: wedding day

Picture 7: Mother's Day

Picture 8: weekend

Picture 9: Christmas Day

2. Which days do you celebrate in your country? What do you do?

· make a cake

· wear special clothes

give cards and presents

· watch fireworks

· have a meal

· have a party

go out with friends

· give flowers or chocolates

3. Complete the conversations. What are the occasions?

T 8.8. Listen and check.

Answers: Conversation 1: Birthday

Conversation 2: Valentine's Day

Conversation 3: Mother's Day

Conversation 4: Wedding day

Conversation 5: Happy new Year

Conversation 6: Friday

Conversation 7: Monday