UNIT 5: WHERE DO YOU LIVE? (3 Periods)

STARTER:

1 Write the words in the correct column. an armchair a fridge a television a table a shelf a plant a DVD player a dishwasher a sink a lamp a cooker a washing machine a telephone a cupboard a sofa

2	What's in your living room?
	Tell a partner.

living room	kitchen	both

WHAT'S IN THE LIVING ROOM? (page 36)

There is/ are, prepositions.

1. Suzie has a new flat. Describe her living room on p37.

Answers: - Th

- There's a television.
- There are two photos.
- There is a sofa.
- There are a lot of books.

GRAMMAR SPOT:

There is/ There are:

Ex:

- There's a board in the classroom.
- There are two photos in the living room.
- There is a sofa and a chair in my house.
- There are a lot of books on the table.

Form:

	There is	There are
(+)	There is + a/an/some + singular N	There are + a lot of/some + plural N
(-)	There isn't + a/an/ any + singular N	There aren't + a lot of/any + plural N
(?)	Is there + a/an/any + singular noun?	Are there + a lot of/any + plural N? Yes, there is./ No, there isn't. Yes, there are./ No, there aren't.

Note: There is = There's

There are = There're

2. T 5.1. Read and listen. Complete the answers. Practice the questions and answers.

<u>Answers:</u> - Is there a television? Yes, there is.

- Is there a computer? No, there isn't.

- Are there any books? Yes, there are.

3. Ask and answer questions about these things in Suzie's living room.

Answers: - Is there a cat? Yes, there is.

- Is there a lamp? Yes, there is.

- Are there any books? Yes, there are.

- Are there any trees? Yes, there are.

GRAMMAR SPOT:

Prepositions:

on: trên under: dưới behind: phía sau

next to: bên cạnh in front of: phía trước

Ex: - There are some books <u>on</u> the table.

- There's a pencil *under* the table.

- There are two trees *in front of* my house.

4. Describe Suzie's living room. Complete the sentences with a preposition.

under next to in front of behind on

- Answers: 1. The cat is on the sofa next to Suzie.
 - 2. The DVD player is *under* the television.
 - 3. There is a photo in front of the mirror.

PRACTICE: (page 37)

What's in your picture?

- 1. Work with a partner. Don't look at your partner's picture.
 - Where is the lamp? It's on the table.

Where exactly? Next to the book.

- Where are the trees? It's on the floor.

Where exactly? Next to the TV.

- 2. Look at the complete picture together on p150.
- T 5.2. Listen to someone describing it. There are five mistakes in the description. Say
- "Stop!" when you hear a mistake.

Stop! There aren't three people! There are four people!

WHAT'S IN THE KITCHEN? (page 38)

some/any, this/that/these/those

GRAMMAR SPOT:

This/ That/ These/ Those:

<u>Ex</u>: - This is my pen.

- That is her book.

- These are my houses.

- Those are some cups.

Form:

Singular	Plural
This/ That is + singular noun.	These/ Those are + plural noun.

Use:

- We use this and these to talk about people or things that are near to us.
- We use that and those to talk about people or things that are far to us.

Some/ any:

Ex: - I have *some* books.

- I don't have any pencils.

- Do you have any dictionaries?

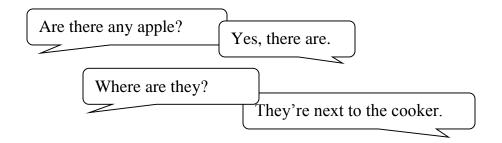
How many:

Ex: - *How many* notebooks are there on the table?

- How many best friends do you have?

1. This is Suzie' kitchen. Work with a partner. Ask and answer questions about these things.

apples	a cooker	a fridge	cupboards	cups	flowers	
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2. T 5.3. Listen and complete the conversation between Suzie and Matt.

<u>Answers:</u> 1. are 2. lot 3. there 4. some 5. any 6. any

3. What is there in your kitchen? How is your kitchen different from Suzie's?

<u>Answers:</u> - There is a cupboard in my kitchen.

- There is a table and a fridge in my kitchen.
- There are ten pots in my kitchen.

PRACTICE: (page 39)

In our classroom

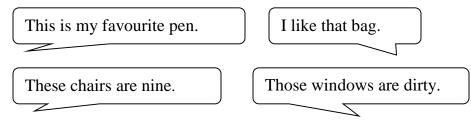
1. Complete sentence with some or any.

Answers: 1. some 2. any 3. any 4. any 5. some 6. any

2. What is there in your classroom? Work in pairs to describe it.

Ex: - There is a TV in my classroom

- There are a lot of tables and chairs in my classroom.
- There are many books in my classroom.
- 3. Talk about things in your classroom, using this/that/these/those. Point to or hold the things.

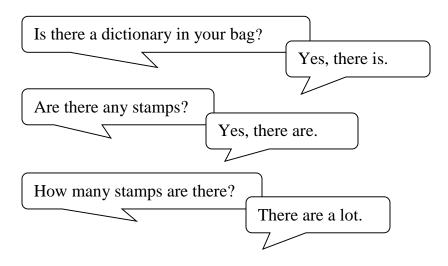


What's in Yoshi's briefcase?

4. Yoshi Ishigawa is on business in New York. Listen to him describe what's in his briefcase. Tick ($\sqrt{\ }$) the things in it.

a newspaper	a notebook	a letter
a dictionary	keys	a mobile
a sandwich	a bus ticket	stamps
pens	photos	an address book

5. Look in your bag. Ask and answer questions about your bags with a partner.



Check it:

1. Tick ($\sqrt{\ }$) the correct sentences.

Answers:	1. b	2. b	3. a	4. b
	5. a	6. b	7. b	8.b

READING AND SPEAKING: (page 40)

Living in a bubble

1. What are the names of the room in a house? What do we do in each room? Match the lines to make sentences.

<u>Answers:</u> - We cook in the kitchen.

- We watch in the living room.

- We sleep in the bedroom.
- We eat in the dining room
- We work in the study.

2. Look at the photos. What rooms can you see?

Answers: Living room, kitchen, study and bedroom.

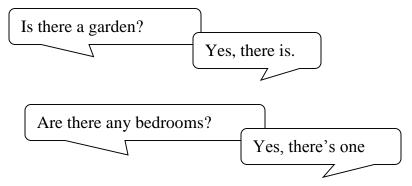
3. Read about Cyril Jean and his house. Answer the questions.

Answers: 1. It's in the south of France. It's 40 years old.

- 2. Because everything in the house is round.
- 3. Cyril Jean is a designer.
- 4. He collects old records, clocks and round furniture.
- 5. There are six rooms in his house.
- 6. Yes, there is.
- **4.** Are the sentences true $(\sqrt{\ })$ or false (X)?

Answers: 1.X 2. X $3. \sqrt{}$ 4. X 5.X $6. \sqrt{}$ 7. X 8. X

5. Work with a partner. Ask and answer questions about Cyril's home.



What do you think?

- What do you like about Cyril's home? What don't you like?
- Describe your perfect home.

LISTENING AND SPEAKING: (page 41)

Homes around the world.

1. Match the places and photos 1 - 4.

Answers:

- 1. New England
- 2. Samoa

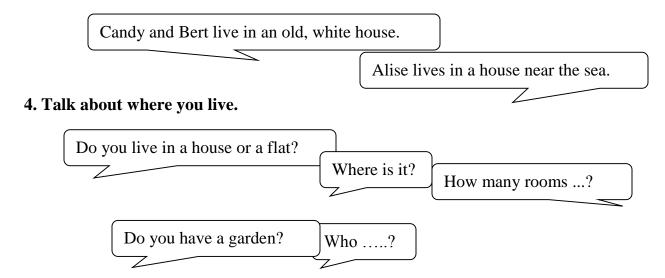
3. Seoul

4. Lisbon.

2. T 5.5. Listen to the people from these places. Complete the chart.

	Candy and Bert	Alise	Kwan	Manola
House or flat?				
Old or modern?				
Where?				
How many bedrooms?				
Live(s) with?				
Extra information	1.50			

3. Work with a partner. Talk about the people.



EVERYDAY ENGLISH: (p 43)

Direction 1.

1. Look at the street map of Suzie's town. Where can she do these things? Find the places on the map.

- Buy: aspirin, some bread, a book, milk, a DVD, stamps
- Send an email.
- Go for a walk.
- See a film.
- Have a drink.
- Catch a bus.
- She can go for a walk at the park.
- She can buy some aspirins at a chemist.
- She can have a drink at the Internet café.

2. T 5.6. Listen to Suzie's conversations and complete them.

Answers:

- 1. Excuse, newsagent's, it's, street on the, next to.
- 2. on the, next to.
- 3. café, next to, travel agent's, far.
- 3. Practise the conversations in exercise 2 with a partner.
- 4. Make more conversations with your partner. Use the expressions in the box to ask and answer about the places.

near here over the	here on the corner
on the right/left	straight ahead
 a bookshop a cinema a bank a supermarket the railway station a car park 	 a bus stop a park a swimming pool a church a pub a travel agent's

Ex:

A: Excuse me! Is there a pub near here?

B: Yes, it's over there.

A: Thanks.

5. Talk about where you are. Is there a chemist's near here? Is it far? What about a bank/ a post office/ a supermarket?

Ex: I live in Trangbom town, there is a supermarket, a post office in the centre of the town. There are a lot of banks, schools and market. ...