## UNIT 2: MEETING PEOPLE

## STARTER:

1. Count from 1-20 round the class.

| 1. one | 2. two | 3. three | 4. four |
| :--- | :--- | :--- | :--- |
| 5. five | 6. six | 7. seven | 8. eight |
| 9. nine | 10. ten | 11. eleven | 12. twelve |
| 13. thirteen | 14. fourteen | 15. fifteen | 16. sixteen |
| 17. seventeen | 18. eighteen | 19. nineteen | 20. twenty |

2. Count in 10s from 10-100 round the class.

| 10. ten | 11. eleven | 12. twelve | 13. thirteen |
| :--- | :--- | :--- | :--- |
| 14. fourteen | 15. fifteen | 16. sixteen | 17. seventeen |
| 18. eighteen | 19. nineteen | 20. twenty | 21.twenty- one |
| 22. twenty- two | 23. twenty- three | 24. twenty- four | 25. twenty- five |
| 26. twenty-six | 27. twenty- seven | 28. twenty- eight | 29. twenty- nine |
| 30. thirty | 40. forty | 50. fifty | 60. sixty |
| 70. seventy | 80. eighty | 90. ninety | 91. ninety- one |
| 99. ninety- nine | 100. one hundred |  |  |

3. How old are you? Ask and answer in groups.


WHO IS SHE? (page 13)
Questions and negatives:

## GRAMMAR SPOT:

TO BE (am, is, are) - Yes/ No questions:

| $(-)$ | $\mathbf{S}+\mathbf{B e}$ not $+\mathbf{C}$ |
| :---: | :---: |
| $(?)$ | $\mathbf{B e}+\mathbf{S}+\mathbf{C} ?$ |
|  | 1. Yes, $\mathrm{S}+$ be |
|  | 2. No, $\mathrm{S}+$ be not |

Ex: - They are not workers.

- He isn't from Ireland.
- Is he a student? Yes, he is./ No, he isn't.
- Are you a pilot? Yes, I am./ No, I'm not.

Note: I'm not = I am not $\quad$ He isn't $=$ He is not
She isn't $=$ She is not $\quad$ It isn't $=$ It is not
We aren't $=$ We are not $\quad$ You aren't $=$ You are not
They aren't $=$ They are not
TO BE (am, is, are) - Questions with question words:

$$
\begin{aligned}
& \text { When } \\
& \text { What } \\
& \text { Why } \\
& \text { Where } \\
& \text { Who }+ \text { be }+\mathrm{S}+\ldots \text { ? } \\
& \text { How old } \\
& \text { How }
\end{aligned}
$$

Ex: - Where are you from? I'm from Thailand.

- What's your surname? My surname is Jefferson.
- What's his job? He is a doctor.
- How old is he? He is two.

1. Read the information about Lisa Jefferson.

| Surnamme | Jeffersorn |
| :---: | :---: |
| First name | Lisa |
| Country | the USA |
| Job | journalist |
| Address | 89. Franklin Street. <br> Cambiridge, Boston |
| Phone number | (616) 3261204 |
| Age | 26 |
| Married | NO |

## 2. Complete the questions.

T2.1. Listen and check. Practise the questions and answers.
Ex: $\quad$ 1. What's her surname? $\quad \rightarrow$ Jefferson.
2. What's her first name? $\rightarrow$ Lisa
3. Lisa has a brother. Write questions about him.

## T2.2. Listen and complete the information.

Negatives and short answers: (page 13)

> What's his first name?
4. Read and listen. Then listen and repeat.


Ask and answer Yes/No questions about Lisa. - a student? a teacher? a journalist?

- eighteen? twenty-one? twenty-six


## 5. Ask and answer questions about Lisa's brother.

Peter? Daniel? Rudi?
a student? a doctor? a journalist?
sixteen? thirty? twenty-eight?
PRACTICE: (page 13).
Who is he?

1. Ask and answer questions to complete the information.

Student A: Look at the information on p.13.
Student B: Look at this information p. 150.
Ex: $\quad-$ Where is he from? He is from Ireland.

- What's his surname? His surname is Binchey.
- What's his job? He is an accountant.
- How old is he? He is forty-eight.

2. Students ask and answer Yes/ No questions about Patrick.
3. Is he Smith? Jefferson? Binchey? Yes, he is./ No, he isn't.
4. Is he from England? from Italy? from Ireland? Yes, he is./ No, he isn't.
5. Is he an actor? a teacher? an accountant? Yes, he is./ No, he isn't.

Answers: 1. Is he Binchey? Yes, he is.
2. Is he from Ireland? Yes, he is.
3. Is he an accountant? Yes, he is.

## Talking about you: (page 13)

3. Ask your teacher some questions.



## 4. Ask two students questions to complete the form.

|  | Student $\boldsymbol{A}$ | Student B |
| :--- | :--- | :--- |
| Name | Lan | Nam |
| Country/ town | Dongnai, Vietnam | Dongnai, Vietnam |
| Job | student | worker |
| Address | TrangBom | SongTrau |
| Phone number | 0978608234 | 0978213123 |
| Age | 19 | 20 |
| Married | No | Yes |

Tell the class about one of the students.
Ex: - Her name is Lan. She's from Dongnai, Vietnam. She's single. She's nineteen years old. She is a student. Her phone number is $0978608234 \ldots$

## PATRICK'S FAMILY. (page 14)

## Possessive's.

Ex: $\quad$ - My wife's name is Judy.

- Patrick's wife.
- Lara's boyfriend.
- Hoa and Nam's parents.
- The students' tables.
- The workers' helmets.

1. Write the words in the correct place.

## brother father daughter wife aunt grandmother girfffiend

|  | boyfriend | husband |  | son |  | uncle |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| grandfather |  |  |  |  |  |  |
| P | girffriend |  | mother |  | sister |  |

2. Read about Patrick Binchey and listen. Write people's names in the correct place.


Answers:

1. Patrick
2. Lara
3. Mick
4. Benny
5. Brenda
6. Ask and answer questions about Patrick's family.


PRACTICE: (page 15)
You and your family.

1. Ask your teacher questions about the people in his/her family.

2. Write the names of people in their family. Ask and answer questions with a partner. Ex:

| grandfather | Hung |
| :--- | :--- |
| father | Manh |
| mother | Mai |
| sister | Nga |
| brother | Hoang |

Ask a partner questions about his/her family.

3. Make true sentences with the verb to be.

Answers: 1. I' m not at home. 2. We 're in class. 3. It is Monday today
Check it: (page 15)
4. Tick $(\sqrt{ })$ the correct sentences.

Answers: 1. I'm a doctor. ( $\sqrt{ }$ ) I'm doctor.
2. I have twenty-nine years old.

I am twenty-nine years old. $(\sqrt{ })$
3. I no married.

I am not married. ( $\sqrt{ }$ )

VOCABULARY: (page 16)
Opposites.

1. Match the adjectives with their opposites.

| big | horrible |
| :--- | :--- |
| old | old |
| new | small |
| lovely | difficult |
| easy | cheap |
| hot | cold |
| expensive | slow |
| fast | young |

Answers:

| big - small | old - young | new - old |
| :--- | :--- | :--- |
| lovely - horrible | easy - difficult | hot - cold |
| expensive - cheap | fast - slow |  |

## 2. Write about the pictures, using the adjectives.

Answers:
Picture 1: It's small./ It's big.
Picture 2: It's easy./ It's difficult.
Picture 3: He's old./ She's young.
Picture 4: They're old./ They're new.
Picture 5: It's lovely./ It's horrible.
Picture 6: It's fast./ It's slow.
Picture 7: They're hot./ They're cold.
Picture 8: It's cheap./ It's expensive.
T 2.5. Listen and check. Practice saying the sentences.

## READING AND LISTENING: (page16)

## An email from England

1. T 2.6. Danka is a student at an English language school in Brighton, England. Read and listen to her email to Jacek, her brother in Poland.
2. Match a photographs 1 - 3 with a part of the email.
3. Correct the false $(X)$ sentences.

Ex: $\quad$ 1. Danka is from Poland. $(\sqrt{ })$
2. She's on holiday. (X) - No, she isn't. She's at school.
3. $X$ No, she isn't. She's in Brighton.
4. X.No, she isn't. She's at alanguage school.
5. X.No, it isnt. It's a small class - seven students.
6. X.No, they arent. They're all from different countries.
7. X.No, they aren't. They're cheap.
8. $\sqrt{ }$
4. Write the questions about Danka's email.

Ex: 1. Where's Danka from? Poland.
Answers
1 Where are the (other) students from?
2 What'sher/the teacher's name?
3 Who are James and Becky?
4 How old are James and Becky?
5 Is Brighton big?
5. T2.7. Listen to three conversations. Where is Danka? Who is she with?

Writing:
6. Write an email about your class.

## EVERDAY ENGLISH (page 18)

In a café.

1. T 2.8. Read and listen to the prices. Read them aloud.
£1.00: one pound. £7.50: seven pounds fifty.
50 p : fifty p .
$£ 10.75$ : ten pounds seventy-five.
£5.00: five pounds.
T 2.9. Write the prices you hear. Practise saying them.
Answers:
2. five pounds fifty.
3. twenty pounds.
4. twenty p.
5. three pounds seventy-five.
6. one hundred pounds.
7. nine pounds fifteen.

## 2. Read the menu. Match the food and pictures.


3. T2.10. Listen and repeat. Then ask and answer questions with a partner.


How much is a hamburger and chips and an orange juice?

## 4. T2.11. Listen and complete the conversations in Five pounds twenty-five.

Answers:

1. A: Good morning.

B: Good morning . Can I have a coffee, please?
A: Here you are. Anything else?

B: No, thanks.
A: one pound fifty, please.
B: Thanks.
A: Thank you.
2. A: Hi! Can I help?

B: Yes. Can I have a tuna and egg salad, please?
A: Anything to drink?
B: Yeah. A mineral water , please.
A: OK. Here you are.
B: How much is that?
A: six pounds thirty-five, please.
B: Thanks.

## 5. Practise the conversations with your partner. Make more conversations.

