

UNIT 8: A DATE TO REMEMBER (3 Periods)

STARTER: What is the Past Simple of these verbs? Most of them are irregular.

eat – ate

drink – drank

drive – drove

listen to – listened to

make – made

ride – rode

take – took

watch – watched

wear – worn

fly – flew

FAMOUS INVENTIONS: (p 60)

Past Simple negatives - ago.

1. Match the verbs from the STARTER with the photos.

- Answers:
- picture 1: watch television.
 - picture 2: drink Coca-Cola.
 - picture 3: make phone calls.
 - picture 4: drive cars.
 - picture 5: listen to records.
 - picture 6: eat hamburgers.
 - picture 7: take photographs.
 - picture 8: fly planes.
 - picture 9: ride bikes.
 - picture 10: wear jeans.

2. Work in groups. What year was it a hundred years ago? Ask and answer questions about the things in the photos. What did people do? What didn't they do?

Did people drive cars a hundred years ago?

Yes, I think they did.

I'm not so sure.

No, they didn't.

1. Tell the class the things you think people did and didn't do.

We think people drove cars, but they didn't watch TV.

We think people drank Coca-Cola, but they didn't fly planes.

Getting information:

4. When were the things in the photos invented? Ask and answer with a partner.

Student A (Go to p149):

Student B (Go to p150):

Answers: - A: When were cars invented?

B: In ...1893.....

A: That's ...122..... years ago. (2015)

- A: When were Coca-Cola invented?

B: In ...1886.....

A: That's ...129..... years ago. (2015)

PRACTICE: (p 61)

Time expressions.

1. Make correct time expressions.

in	___ seven o'clock	___ the morning
on	___ Saturday	___ Sunday evening
at	___ night	___ September
	___ 2002	___ weekends
	___ summer	___ the nineteenth century

Answers: at, on, at, in, in, in, on, in, at, in.

2. Work with a partner. Ask and answer question with *When?*. Use a time expression and *ago* in the answer.

When did you get up?
At seven o'clock, three hours ago.

When did this term start?
In September, two months ago.

When did ... ?

- you get up
- you have breakfast
- you arrive at school
- you start learning English
- you start at this school
- this term start
- you last use a computer
- you learn to ride a bicycle
- your parents get married
- you last have a coffee break

3. Tell the class about your day so far. Begin like this.

Ex: I got up at seven o'clock and had breakfast. I left the house at ...

PRACTICE: (p 62)

Three inventions.

1. Look at the texts. What are the three inventions?

- Answers:
1. The photograph.
 2. The windscreen wiper.
 3. The bicycle.

2. The dates in the texts are all incorrect. Read and listen, and correct the dates.

Daguerre didn't start his experiments in 1920s.
He started them in the 1820s.

3. Make these sentences negative. Then give the correct answers.

T 8.2. Listen and check. Practise the stress and intonation.

Ex: 1. Daguerre invented the bicycle.

→ He didn't invent the bicycle. He invented the photograph.

2. Work with a partner. Make more incorrect sentences about the texts. Give them to a partner to correct.

Did you know that? (p 62)

5. Read and listen to the conversations. Then listen and repeat.

A Did you know that Marco Polo brought spaghetti back from China?

B Really? He didn't! That's incredible!

A Well, it's true!

C Did you know that Napoleon was afraid of cats?

D He wasn't! I don't believe it!

C Well, it's true!

6. Work with a partner.

Student A: Go to p149.

Student B: Go to p151.

Make similar conversations.

LISTENING AND SPEAKING: (p 63)

How did you two meet?

1. Put the sentences in the correct order. There is more than one answer!

- They got married.
- They went out for a year.
- They fell in love.
- They had two children.
- Jack and Jill met at a party.
- They got engaged.
- They got divorced.

2. Look at the photos of two couples and read the introductions to their stories. What do you think happened next?

3. Listen to them talking. Were your ideas correct?

4. Answer the questions about Carly and Ned, and Eric and Lori.

- 1 When did both couples meet?
- 2 What did Carly think of Ned?
- 3 What did Ned's girlfriend think of Carly? Why?
- 4 Where did Eric and Lori's mothers meet?
- 5 Why didn't Eric and Lori want to meet?
- 6 What did Eric and Lori think when they met?
- 7 Do both couples have children?

5. Who said these sentences? What was it about? Write C, N, E or L in the boxes.

- a I cried and cried.
- b Our story is easy. We didn't do anything.
- c It was a big mistake.
- d I just thought, 'No way.'
- e ... all the old feelings came back.
- f I took my sister with me.
- g That was three years ago. Now I'm twenty-four, we're married ...
- h ... our wedding is in the fall*.

Speaking: (p 63)

6. Imagine you are one of the people. Tell the story of how you met your husband/wife.

7. Look at these questions. Tell a partner about you and your family.

- Are you married or do you have a girlfriend/ boyfriend? How did you meet?
- When did your parents or grandparents meet? Where? How?

SONG: I just called to say I love you.

WRITING: About a friend p119

VOCABULARY AND PRONUNCIATION: (p 64)

Spelling and silent letters.

1. There are many silent letters in English words. Practice saying these words.

know /nəʊ/
talk /tɔ:k/
girl /gɜ:l/
thought /θɔ:t/

Cross out the silent letters in these words.

- | | |
|----------|-------------|
| 1 walk | 7 work |
| 2 listen | 8 hour |
| 3 autumn | 9 flight |
| 4 write | 10 could |
| 5 eight | 11 wrong |
| 6 island | 12 daughter |

T 8.5. Listen and check. Practice saying the words.

2. Look at the phonetic spelling of these words from exercise 1. Write the words.

- | | |
|-------------|-------------|
| 1 /wɜ:k/ | <u>work</u> |
| 2 /kɒd/ | _____ |
| 3 /'lɪsən/ | _____ |
| 4 /'ɔ:təm/ | _____ |
| 5 /raɪt/ | _____ |
| 6 /'aɪlənd/ | _____ |

3. Write the words. They all have silent letters.

T 8.6. Listen and practice saying the words.

1	/bɔ:n/	_____
2	/bɔ:t/	_____
3	/wɜ:ld/	_____
4	/'ɑ:nsə/	_____
5	/'kʌbəd/	_____
6	/'krɪsməs/	_____

4. Read these sentences aloud.

T 8.7. Listen and check.

- 1 He bought his daughter eight white horses for Christmas.
- 2 I know you know the answer.
- 3 They walked and talked for hours and hours on the island.
- 4 Listen and answer the questions.
- 5 The girl took the wrong flight.
- 6 The world is lovely in autumn.

EVERYDAY ENGLISH: (p 64)

Special occasions.

1. Look at the list of days. Which are special? Match the special days with the pictures.

birthday	yesterday	Easter Day
Mother's Day	Hallowe'en	New Year's Eve
today	Monday	Valentine's Day
weekend	Thanksgiving	Friday
wedding day	tomorrow	Christmas Day

Answers: Picture 1: birthday

Picture 2: Valentine's Day

Picture 3: Easter Day

Picture 4: New Year's Eve

Picture 5: Halloween

Picture 6: wedding day

Picture 7: Mother's Day

Picture 8: weekend

Picture 9: Christmas Day

2. Which days do you celebrate in your country? What do you do?

- make a cake
- give cards and presents
- have a meal
- go out with friends
- wear special clothes
- watch fireworks
- have a party
- give flowers or chocolates

3. Complete the conversations. What are the occasions?

T 8.8. Listen and check.

- Answers:
- Conversation 1: Birthday
 - Conversation 2: Valentine's Day
 - Conversation 3: Mother's Day
 - Conversation 4: Wedding day
 - Conversation 5: Happy new Year
 - Conversation 6: Friday
 - Conversation 7: Monday