

## UNIT 6: CAN YOU SPEAK ENGLISH? (4 Periods)

### GRAMMAR SPOT:

#### Can/ Can't; Could/ Couldn't.

Ex: I can run very well.  
He can play the piano.  
They could buy a big house in 1990.  
She could speak English when she five years old.  
We can't sing that song.  
I couldn't ride a horse last year.  
Can you play tennis with me?  
Could you write poetry when you ten?

#### Form:

(+) <b>Positive</b>	<b>S + can/ could + V (inf).</b>
(-) <b>Negative</b>	<b>S + can't/ couldn't + V (inf).</b>
(?) <b>Question and answer</b>	<b>Can/ Could + S + V (inf)?</b> <b>Yes, S + can/could.</b> <b>No, S + can't/ couldn't.</b>

#### Note:

- *Can* and *Can't* have the same form in all persons. There is no *Do* or *Does*. *Can* is followed by the infinitive (without to).
- *Could* is the past of *Can*. *Could* and *Couldn't* have the same form in all persons. *Could* is followed by the infinitive (without to).

### WHAT CAN YOU DO? (p 44)

#### Can/ can't

1. Match the photos of the Brady family with the sentences.

**T 6.1. Listen and check.**

Answers: 1.e 2.c 3.a 4.b 5.d

**2. T 6.3. Listen and complete the sentences with *Can* or *Can't* + verb.**

**Listen again and repeat.**

- Answers:
1. I can speak French, but I can't speak German.
  2. He can't dance, but he can sing.
  3. Can you cook? – Yes, I can.
  4. They can ski, but they can't swim.
  5. We can dance and we can sing.
  6. Can she drive? – No, she can't.

**PRACTICE: (p 45)**

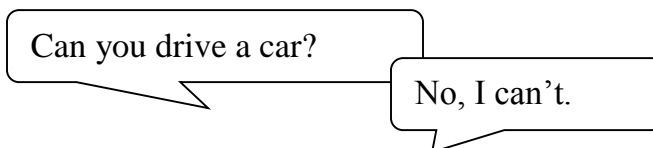
**Lucia can't cook. Can you?**

**1. T 6.4. Listen to Lucia and complete the chart. Put (✓) or (X).**

Can ... ?	Lucía	You	Partner
drive a car	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
speak French	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
speak Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ski	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
swim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play the guitar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use a computer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**2. Complete the chart about you.**

**3. Complete the chart about your partner. Ask and answer the questions.**



Can you ski?

Yes, I can. But not very well.

**Tell the class about you and your partner.**

Mai can cook, but I can't.

Hoa can ski, but I can't.

**What can computers do?**

**1. What can computer do? Discuss with a partner.**



**Imagine you live in 2050. What can/ can't computer do?**

Ex:

- 1.- Can they/ computers translate? - Yes, they can.
  - Computers can translate, but they can't speak English.
- 2.- Can computers check spellings? - Yes, they can.
  - Computers can check spellings, but they can't do homework.

## WHERE WERE YOU YESTERDAY? (p 46)

was/ were, can/ could.

### GRAMMAR SPOT:

#### The past simple of TO BE: Was/ Were

Ex: She was in Thailand last year.  
They were at home last weekend.  
I wasn't at the party yesterday.  
We weren't born in Dongnai.  
Was he at work yesterday?  
Were they in Paris last month?

#### Form:

(+) Positive	S + was/were + V (inf).
(-) Negative	S + wasn't/weren't + V (inf).
(?) Question and answer	Was/Were + S + V (inf)? Yes, S + was/were. No, S + wasn't/ weren't.

Note: Was/ Were is the past of am/ is/ are.

**1. T 6.5. Read and listen to the questions. Complete the answers.**

Present	Past
1 What day is it today? It's _____.	What day was it yesterday? It was _____.
2 What month is it now? It's _____.	What month was it last month? It was _____.
3 Where are you now? I'm in/at _____.	Where were you yesterday? I was in/at _____.
4 Are you in England? _____, I am.      _____, I'm not.	Were you in England in 1999? _____, I was.      _____, I wasn't.
5 Can you swim? _____, I can.      _____, I can't.	Could you swim when you were five? _____, I could.      _____, I couldn't.
6 Can your teacher speak three languages? Yes, _____ can.      No, _____ can't.	Could your teacher speak English when he/she was seven? Yes, _____ could.      No, _____ couldn't.

- Ex:
1. What day is it today? – It's Monday.
  2. What month is it now? – It's January.

### **PRACTICE: (p 47)**

#### **Talking about you.**

##### **1. Ask and answer questions with a partner.**

- Answers:
- Where were you at 8 o'clock this morning?  
I was at school.
  - Where were you at 6:30 yesterday evening?  
I was at the café near my house.
  - Where were you at 2 o'clock this morning?  
I was at home and slept well.
  - Where were you at this time yesterday?  
I was at home, too.
  - Where were you at 10 o'clock last night?

I was at the cinema.

- Where were you last Saturday evening?

I was out with my friends.

**2. Complete Emma and Marco's conversation, using *was*, *were*, *wasn't*, *weren't*, or *couldn't*.**

**T 6.7. Listen and check. Listen for the pronunciation of *was* and *were*. Practise with a partner.**

Answers:    1. were       2. was       3. was       4. was       5. were  
                  6. were       7. was       8. was       9. were       10. were  
                  11. was       12. was       13. was

**Four geniuses!**

**3. What are their people famous for? Discuss with a partner.**

**4. Look at these sentences:**

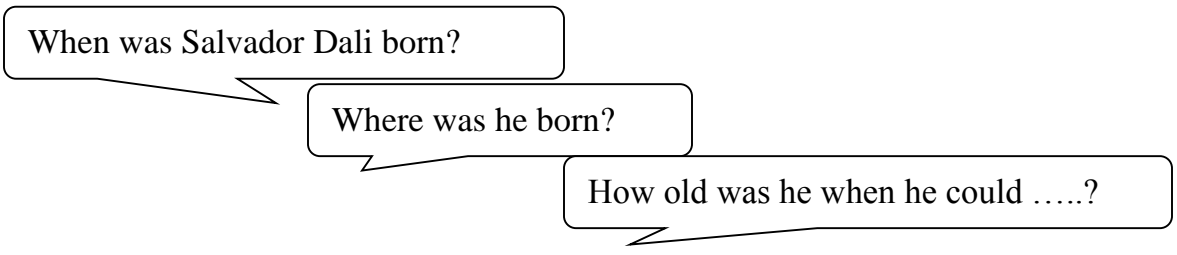
I was born in London in 1983. I could read when I was four.

My sister couldn't read until she was seven.

Match lines in **A**, **B**, and **C** and make similar sentences about the four geniuses.

<b>A</b>	<b>B</b>	<b>C</b>
Salvador Dalí	the USA / 1975	play golf / three
Charlotte Brontë	Germany / 1879	paint / one
Tiger Woods	England / 1816	write stories / four
Albert Einstein	Spain / 1904	couldn't speak / eight

**5. Ask and answer questions with a partner about the geniuses:**



**2. Work in groups. Ask and answer the questions:**

Where were you born?

- I was born in Dongnai.

When were you born?

- I was born in 1990.

How old were you when you could swim?

- I could swim when I was five.

**Check it**

**3. Tick (✓) the correct sentences.**

Answers:    1.b                    2.b                    3.a                    4.a                    5.b                    6.b

**READING AND SPEAKING: (p 48)**

**Talented teenagers.**

**1. Look at the teenagers in the photographs. What can they do?**

- Do you like singing? Yes, I do./ No, I don't.
- Can you sing well? Yes, I can./ No, I can't.
- Do you like reading? Yes, I do./ No, I don't.
- What do you read? I can read books and newspapers.

**2. Work in two groups.**

Group A: Read about the singer (p 48).

Group B: Read about the writer (p 49).

**3. Answer the questions about Joss or Christopher.**

1. She is 17 .He is 15
2. She can sing soul. He can write a bestseller.
3. She was born in Devon in the south of England. He was born in Montana ,USA.
4. She lives in a small village in the English countryside. He lives in Paradise Valley.
5. She lives with her family .He lives with his family.
6. Yes, she does. No, he doesn't.

7. She could sing very well when she was a little girl.

He couldn't read very well when he was very young .

8. Because no-one in her family could sing .

Because when he was very young he couldn't read very well.

9. Last month she was in New York to make record.

10. Last month he was in New York for interviews because his first book was number one in the bestseller lists.

**4. Find a partner from the other group. Tell your partner about your teenager, using your answers.**

Ex: I was born in Dongnai. I live with my family in Trangbom town. When I was 16, I liked playing badminton, I could play it very well, I ....

**5. What is the same about Joss and Christopher? What is different? Discuss with your partner.**

They are talented teenagers.

Joss is a singer.  
Christopher's a writer.

**Role-play:**

**6. Work with a partner.**

**Student A** is a journalist.

**Student B** is Joss or Christopher

Ask and answer questions, using the questions in exercise 3 to help you.

Hello, Joss! Can I ask you one or two questions?

Of course.

First of all, how old are you?

I'm thirteen.

What can you do?



I can dance and drum.

## VOCABULARY AND PRONUNCIATION: (p 50)

### Words that sound the same.

#### 1. Look at the sentences. What do you notice about these words?

- Ex: - I **write** with my **right** hand.  
- I have a black **eye**.  
- **No**, he doesn't **know** the answer.

Words have the same sound but they have different spellings and meanings.

write, right /raɪt/

eye, I /aɪ/

no, know /nəʊ/

#### 2. Find the words in B that have the same pronunciation as the words in A.

<b>A</b>	hear	write	wear	see	eye	
	there	by	for	hour		
	know	son			four	
	too			I	sun	our
		sea	where	buy	here	
	right	no	two	their		<b>B</b>

Answers:

<b>A</b>	<b>B</b>
hear	here
write	right
wear	where
see	sea
eye	I

there	their
by	buy
for	four
hour	our
know	no
son	sun
too	two

**3. Correct the two spelling mistakes in each sentence.**

**T 6.8. Listen and repeat.**

	hear	see
1	I can <del>here</del> you, but I can't <del>see</del> you.	
2	There are three bedrooms in <del>hour</del> house.	
3	I don't <del>no</del> wear Jill lives.	
4	My <del>sun</del> lives near the <del>see</del> .	
5	Don't <del>where</del> that hat, <del>by</del> a new one!	
6	Know, <del>eye</del> can't come to your party.	
7	You <del>were</del> write. Sally can't come <del>four</del> dinner.	
8	There <del>daughter</del> could <del>right</del> when she was three.	
9	I <del>no</del> my answers are <del>write</del> .	

Answers:

2. Their	→ There	hour	→ our
3. no	→ know	wear	→ where
4. sun	→ son	see	→ sea
5. where	→ wear	by	→ buy
6. Know	→ no	eye	→ I
7. write	→ right	four	→ for
8. There	→ Their	right	→ write
9. no	→ know	write	→ right

**4. Look at the phonetic symbols. Write the two words with the same pronunciation.**

Answers:            1. no – know            2. son – sun  
                             3. two – too            4. write – right  
                             5. hear – here           6. where – wear

**EVERYDAY ENGLISH: (p 50)**

**On the phone.**

**1. Here are the names and addresses of some people you want to phone.**

**T 6.9. Listen to the operator. Answer her questions to get Lisa's telephone number.**

Operator    International Directory Enquiries.  
                  Which country, please?  
You           The USA .  
Operator    And which town?  
You           \_\_\_\_\_ .  
Operator    Can I have the last name, please?  
You           \_\_\_\_\_ .  
Operator    And the initial?  
You           \_\_\_\_\_ .  
Operator    What's the address?  
You           \_\_\_\_\_ .  
Recorded message    The number you require is \_\_\_\_\_ .

**Role-play.**

**2. Work with a partner. Take it in turns to be the operator. Make conversations to find out the telephone numbers of Yoshi and Fernando.**

Student A: Go to p148.

Student B: Go to p150.

**3. Complete the conversations 1 - 3 with these lines. Check answers with a partner.**

Answers:    conversation 1 – sentences 3; 2.

                  conversation 2 – sentences 6; 5; 4.

                  conversation 3 – sentences 8; 1; 7.

**4. T 6.10. Listen and check.**

**5. Practise the conversations. Make similar conversations with your partner.**

**WRITING:** Formal letters p117