UNIT 13: STORYTIME (4 Periods)

STARTER:

1 Match a question word with an answer.	When ...?	Six.
	Where ...?	1991.
2 Look at the answers. What do you think the story is?	What ...?	Paris.
	Who ...?	Because I love him.
	Why ...?	John.
	Which ...?	Some roses.
	How ...?	€50.
	How much ...?	The red ones.
	How many ...?	By plane.

GRAMMAR SPOT:

Question forms:

Why/ Who/ Whose/ When/ Where/ What/ Which/ How many/ How much/

How long/ How far/ How/ ...

Ex:　　　　　- Why do you learn English?

　　　　　　- When were you born?

　　　　　　- Where do you live?

　　　　　　- Who do you live with?

　　　　　　- What do you have for dinner?

　　　　　　- Which film do you like best?

　　　　　　- How do you go to work?

　　　　　　- How many people are there in your family?

　　　　　　- How much sugar do you want?

　　　　　　- How far is it from your house to school?

Adjectives and adverbs:

- Adjectives describe nouns.

　　　　　This is a *big* dog.

　　　　　I have a *new* book.

- Adverbs describe verbs.

He ran *quickly*.

He drives too *fast*.

To form regular adverbs, add "*-ly*" to the adjective. Words ending in "*-y*", change to "*-ily*".

Adjective	→	*Adverb*
quick	→	quickly
bad	→	badly
careful	→	carefully
immediate	→	immediately
easy	→	easily

- Some adverbs are irregular.

Adjective	→	*Adverb*
good	→	well
hard	→	hard
early	→	early
fast	→	fast

Prepositions:

What's the story *about*?

What happens *at* the end of the story?

What's *on* TV tonight?

A QUIZ: (p 98)

Question words: Storytime quiz

1. Look at the pictures on p98, 99. Which stories do you know?

2. Work in groups and answer the questions in the quiz.

Answers:	1. b	2. They both die. They kill themselves.
	3. b	4. c
	5. 100 years	6. a
	7. Walt Disney	8. b

9. Spanish   10. a

11. Because he tells lies.

12. a   13. b   14. b

3. T13.1. Listen and check your answers. Listen carefully to the intonation of the questions.

4. In groups, answer these questions.

1 Which of the stories in the quiz do you like best?

2 When you were a child, did you read a lot? Did your parents tell you stories? Which stories did you like best?

3 Are there any famous stories from your country or culture?

PRACTICE: (p 99)

Questions and answers.

1. Look at the question words in A and the answers in C. Choose the correct question from B.

A	B	C
Where		To the shops.
When		This morning.
Who	did you buy?	A friend from work.
How	did you go?	We drove.
Whose car	did you go with?	Joe's.
Why	did you go in?	To buy some new clothes.
What	did you pay?	A new jacket.
How many		Only one.
Which one		The black leather one.
How much		£180.99.

Answers: Where did you go?   - To the shops.

             When did you go?   - This morning.

Who did you go with?   - A friend from work.

T13.4. Listen and check.

Listening and pronunciation (p 99)

2. T13.5. Tick (√) the sentence you hear.

Answers: 1. b   2. b   3. a   4. b

        5. a   6. a   7. a

Asking about you.

3. Put the words in the correct order to make questions.

Answers: 1. Do you like learning English?

        2. What did you do last night?

        3. How many languages does your mother speak?

        4. When did you go last shopping?

        5. Which football team do you support?

        6. Did you come to school by car today?

        7. How much homework do you have?

        8. Who do you usually sit next to in class?

        9. Why do you want to learn English?

4. Work with a partner. Ask and answer the questions.

Ex: 1. A: Do you like learning English?

        - B: Yes, I do.

        2. A: What did you do last night?

        - B: I watched TV.

        3. A: How many languages does your mother speak?

        - B: She speaks two languages.

        4. A: When did you go last shopping?

        - B: Two weeks ago.

DO IT CAREFULLY! (p 100)

Adjectives and Adverbs.

1. Are the words in *italics* adjectives or adverbs?

> 1 Smoking is a *bad* habit.
>   The team played *badly* and lost the match.
> 2 Please listen *carefully*.
>   Jane's a *careful* driver.
> 3 The homework was *easy*.
>   Peter's very good at tennis. He won the game *easily*.
> 4 I know the Prime Minister *well*.
>   My husband's a *good* cook.
> 5 It's a *hard* life.
>   Teachers work *hard* and don't earn much money.

Answers: *adjective.*   *adverb.*

1. bad   badly

2. careful   carefully

3. easy   easily

4. good   well

5. hard   hard

2. Match the verbs and phrases with an adverb. Usually more than one answer is possible. Which are the irregular adverbs?

Ex: - Get up → slowly/ quietly/ early/ quickly.

                  - Walk → slowly/ quickly/ carefully.

PRACTICE: (p 100)

Order of adjectives/ adverbs.

1. Put the adjective in brackets in the correct place in the sentence. Where necessary, change the adjective to an adverb.

Answers: 1. We had a holiday in Spain, but unfortunately we had weather (terrible).

→ We had a holiday in Spain, but unfortunately we had terrible weather.

2. Maria dances (good).

→ Maria dances well.

3. When I saw the accident, I phoned the police (immediate)

→ When I saw the accident, I phoned the police immediately.

4. Don't worry. Justin is a driver. (careful)

→ Don't worry. Justin is a <u>careful</u> driver.

Telling a story.

2. Complete these sentences in a suitable way.

<u>Answers:</u>   1. It started to rain. Fortunately I had an umbrella.

2. Ali invited me to his party. Unfortunately I forgot it.

3. T13.6. Listen to a man describing what happened to him in the middle of the night. Number the adverbs in the order you hear them.

<u>Answers:</u>   1. suddenly   2. slowly   3. carefully   4. quietly

5. immediately 6. really   7. fortunately   8. quickly

4. Work with a partner and tell the story again. Use the order of the adverbs to help you.

Check it.

5. Correct the mistake in each sentence.

<u>Answers:</u>

1. Where does Anna's sister live?

2. The children came into the classroom noisily.

3. What does "comb" mean?

4. I always work hard.

5. Can you help me, please?

6. When is Peter going on holiday?

7. You did this exercise well.

VOCABULARY: (p101)

Describing feelings.

1. Match the feelings to the pictures.

Answers: a. excited   b. annoyed   c. worried

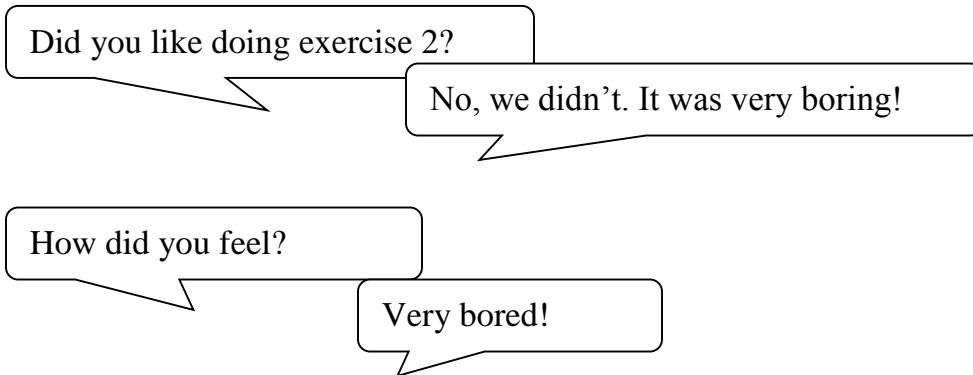   d. bored   e. tired   f. interested

2. Match the feelings and reasons to make sentences.

Answers: 1. I am bored because I have nothing to do.

               2. I am tired because I worked very hard today.

               3. I am worried because I can't find my keys.

               4. I am excited because I'm going on holiday tomorrow.

               5. I am annoyed because I want to go to the party but I can't.

               6. I am interested because we have a good teacher.

3. Complete each sentence with the correct adjective.

Answers: 1. exciting/ excited   2. tired/ tiring

               3. annoyed/ annoying   4. worrying/ worried

4. Answer your teacher's questions using adjectives from exercises 1 and 2.

Did you like doing exercise 2?

No, we didn't. It was very boring!

How did you feel?

Very bored!

READING AND LISTENING: (p 102)

A short story.

1. Do you give presents at Christmas? What are some of the best/ worst presents you have given or received?

2. Work with a partner. Look at the pictures. Where and when does the story take place? Who do you think the people are?

3. T13.7. Read and listen to part one of the story.

4. Answer the questions.

Answers: Bài 4:

1. Where does Della live?

→ She lives in a poor little room in New York.

2. Is she married?

→ Yes, she is.

3. What's her job?

→ She's a housewife. There is no work for Della.She is unemployed.

4. What time of year is it?

→ It is in the winter – It's the Christmas time.

5. What does she want to do for Jim?

→ She wants to buy Jim a Christmas present - something really good to show how much she loves him.

6. Why do you think she is going into town? What is she going to do?

→ Because she doesn't have enough money to buy Jim a Christmas present. She's going to sell her hair to buy him a Christmas present.

7. Which of these adjectives best describe Della? Why?

 Sad and worried best describe Della because she doesn't know if she has enough money to buy Jim a present and how Jim is when he sees her with short hair.

5. T13.8. Read and listen to part two.

6. Answer the questions.

Answers:

1. Where did Della go? What did she do? Did you guess correctly?

→ She went into town. She sold her hair. Yes, I did.

2. How much money does she have for Jim's present?

→ $21.

 3. What does she buy for him? Why?

 → A gold watch chain. Because Jim loves his watch, but it doesn't have no chain.

 4. What does she think of her hair?

→ She thinks that her hair looks like a schoolboy.

5. What does Jim think of her hair?

→ I think Jim is very sad.

6. Which of these adjectives best describe Della? Why?
→ Worried best describe Della because she doesn't know if Jim agees what she did.

7. How do you think the story is going to end? Discuss your ideas with the class.

Read part three on p104 and check your ideas.

8. T13.9. Read and listen to part three.

9. Answer the questions.

Answers: 1. He thinks that her hair doesn't matter if it's long or short.

2. Yes, she does.

3. She bought a gold watch chain for Jim, but he sold the gold watch to buy

a comb for her.

4. The best present of all is love.

Language work.

10. Put some adjectives and adverbs from the story into the correct box.

Adjectives	*Adverbs*
poor	really
worry	carefully
lucky	quietly
sad	sadly
good	quickly
beautiful	excitedly
lovely	…
suddenly	
…	

11. Write questions about the story using these question words. Ask and answers the questions across the class: *When/ How much/ What/ Why/ Where/ How.*

> When did the story take place?

> A long time ago, at Christmas.

WRITING: Writing a story p124 - Using adjectives and adverbs.

EVERYDAY ENGLISH: (p 105)

At the chemist's

1. Match a word in the box with a picture. Write the words in the correct column.

Answers:

Things for your hair	*Things for your teeth*	*Things for your skin*	*Things for your health*
a comb shampoo conditioner	a toothbrush toothpaste	sun cream deodorant soap	aspirin plasters

2. T13.10. Listen and complete the conversation at the chemist's.

Answers: 1. feeling   2. looking   3. where   4. size

5. large   6. 'd like   7. kind   8. which

9. Anything   10. How much   11. There   12. change

3. With your partner, make more conversations in the chemist's. Use the words in exercise 1.