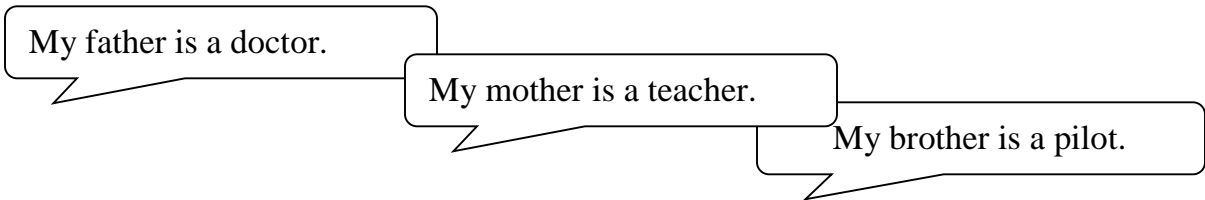


## UNIT 3: THE WORLD OF WORK (4 Periods)

**STARTER:** What are the job of the people in your family? Tell the class.



### THREE JOBS: (page 20)

**Present Simple: he/ she/ it**

#### 1. T 3.1. Listen and read about Istvan Kis and Pamela Green.

What's his job? He is a music professor.

What's her job? She is a doctor.

#### 2. Read the texts aloud.

#### 3. Complete the sentences about Istvan and Pamela.

#### T 3.3. Listen and check. Read the sentences aloud.

1. Istvan's a music professor. Pamela 's a doctor.

2. He comes from Hungary. She comes from Canada.

### GRAMMAR SPOT:

#### The Present Simple: he/she/it

a. Ex: He watches TV every night.

She learns English at school on Mondays.

Tony doesn't stay at home at weekends.

Does Laura eat rice for lunch?

b. Form:

(+) Positive	S + V (s/es) + ...
	S + <b>doesn't</b> + V(inf) + ...

(-) Negative	
(?) Question and answer	<b>Does + S + V(inf) + ...?</b> Yes, S + does. No, S + doesn't.

c. Use:

- The Present Simple expresses a fact which is always true, or true for a long time.

Ex: He *comes* from Switzerland.

She *works* in a bank.

- It also expresses a habit.

Ex: She *goes* skiing in winter.

He never *has* a holiday.

d. Spelling of the third person singular :

- Most verbs add *-s* in the third person singular. But **go** and **do** are different. They add **-es**

wear – wears      speak – speaks      go – goes      do – does

- If the verbs end in **-sh**, **-ch**, **-z**, **-o**, **-ss**, **-x**,, add **-es**.

finish – finishes      watch – watches      address – addresses

- If the verbs end in a consonant + **-y**, the **-y** is changes to **-ies**. But if the verb ends in a vowel + **-y** the **-y** does not change.

fly – flies      study – studies      play – plays

- **Have** is irregular.

have – has

**PRACTICE: (page 21)**

**Talking about people**

**1. Read the information about Fernando.**

<b>Job</b>	tourist guide
<b>Country</b>	Peru
<b>Town</b>	Lima
<b>Place of work</b>	in a tourist office
<b>Languages</b>	Spanish, English, and a little German
<b>Married</b>	no
<b>Family</b>	a dog (!)
<b>Free time</b>	walking his dog, playing football

**2. Talk about Fernando.**

Fernando's a tourist guide.

He comes from ... and he ... Lima.

He works ...

He speaks ...

He isn't ...

He has a ...

He likes ...

**3. Write about a friend or a relative. Talk to a partner about him/her.**

Ex: My friend Anna is a student. She lives in ...

**WHAT DOES HE DO? (page 22)**

**Questions and negatives**

**1. T 3.4. Read and listen. Complete the answers. Practise the questions and answers.**

1. Where does Istvan come from?

Budapest, *in* Hungary.

2. What does he do?

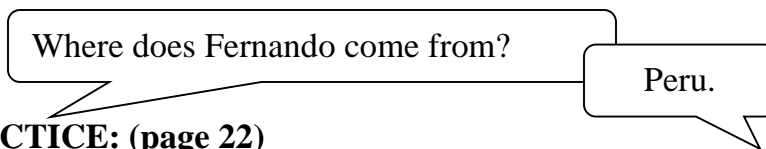
He's a music professor.

**2. Complete the questions and answers.**

**T 3.6. Listen, check and practice.**

- Answers:
1. Where does Pamela come from? - Canada.
  2. What does she do? - She's a doctor.
  3. Does she live in Canada? - No, she doesn't.
  4. Does she like her job? - Yes, she does.

**3. Write similar questions about Fernando the tourist guide. Ask and answer with a partner.**



**PRACTICE: (page 22)**

**Asking about people.**

**1. Read the information about Iman or Giorgio.**

	<b>Iman</b>
<b>Job</b>	model and businesswoman
<b>Country</b>	Somalia
<b>Town</b>	New York
<b>Place of work</b>	in her office in New York
<b>Languages</b>	English, Somali, Italian, Arabic, and French
<b>Family</b>	married to the singer David Bowie, two daughters
<b>Free time</b>	likes cooking vegetarian food

Giorgio Locatelli	
Job	chef
Country	Italy
Town	London
Place of work	in his restaurant in London
Languages	Italian, English, and French
Family	married to an Englishwoman, a son and a daughter
Free time	likes walking, riding, relaxing with his family

## 2. Talk to a partner.

Iman's a model and businesswoman.

She comes from Somalia.

She lives ...

## 3. Write questions about Iman or Giorgio.

- Answers:
- What/do? → What does Iman do?
  - Where/come/from? → Where does Iman come from?
  - Where/live? → Where does Iman live?

## 4. Ask and answer questions with your partner.

- Answers:
- What does Iman do? → She's a model and businesswoman.
  - Where does Iman come from? → She comes from Somalia.

## 5. Now ask your partner the same questions about a friend or a relative.

- Answers:
- What does your friend do? → She is a teacher.
  - Where does your friend come from? → She comes from Vietnam.
  - Where does your friend live? → She lives in Trangbom town.

**6. T3.7. Listen to the sentences about Iman or Giorgio. Correct the wrong sentences.**

Iman comes from Somalia. Yes, that's right.

Iman lives and works in Somali. No, she doesn't. She lives and works in New York.

**7. T 3.8. Tick (✓) the sentences you hear.**

- Answers:
1. He likes his job.  
She likes her job. (✓)
  2. She loves walking. (✓)  
She loves working.

**Check it. (page 23)**

**8. Tick (✓) the correct sentences.**

- Answers:
1. She comes from Somalia. (✓)  
She come from Somalia.
  2. What he do in his free time?  
What does he do in his free time? (✓)

**READING AND LISTENING**

**Seumas McSporrán – the man with thirteen jobs!**

**1. Seumas McSporrán comes from Scotland. Look at the photographs of some of the things he does every day.**

**2. Match a sentence with a photograph.**

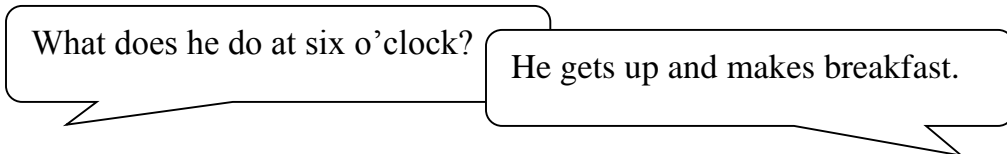
Answers: 1.h 2.a 3.e 4.g 5.c 6.b 7.d 8.i 9.f

**3. Read about Seumas. Answer the questions.**

Answers:

1. Where does Seumas live? - He lives on the island of Gigha in the west of Scotland.
2. How old is he? - He's 60 years old.
3. How many jobs does he have? – He has 13 jobs.
4. Margaret. (His wife's name is Margaret)
5. She works in the shop.
6. 120. (120 people live on Gigha.)
7. 150 tourists visit Gigha in summer.
8. He makes breakfast, drives the children to school, collects the post from the boat, and delivers the post to the houses.
9. Margaret makes supper, and Seumas does the accounts. They have a glass of wine and then go to bed.

**4. Look at the photos. Ask and answer questions with a partner about times in Seumas's day.**



**5. T 3.9. Listen to four conversations from Seumas's day. After each one answer these questions.**

- Answers:
1. It's morning, afternoon and evening.
  2. They are Mrs Craig, boys and girls.
  3. He is a barman, a postman and a school bus driver.

**6. Complete the conversations.**

**Practise the conversations with your partner.**

- Answers:
1. morning, have, one pound eighty, else.
  2. two, morning, how, morning, busy.

**VOCABULARY AND PRONUNCIATION: (page 26)**

## Jobs.

1. Use your dictionary and match a picture with a job in column A.

Answers: 1.e 2.i 3.g 4.f 5.a 6.d 7.c 8.b 9.h

2. Make a job in A with a line in B.

**T 3.10. Listen and check.**

A	B
a A pilot	designs buildings.
b A chef	wears beautiful clothes.
c A nurse	looks after people in hospital.
d A lawyer	makes films.
e An actor	writes for a newspaper.
f A journalist	cooks in a restaurant.
g A model	sells things.
h An architect	flies planes.
i A shop assistant	helps people in court.

Answers: A pilot - flies planes

A chef - cooks in a restaurant.

A nurse - looks after people in hospital.

3. Look at the phonetic spelling of some of the words. Practise saying them.

**T 3.11. Listen and repeat.**

1 /nɜːs/	4 /'ʃɒp ə'sɪstənt/
2 /'mɒdəl/	5 /'ɑːkɪtekt/
3 /'æktə(r)/	6 /ʃef/

4. Memorize the jobs. Close your books. Ask and answer questions with a partner.

What does a pilot do?

He/ She flies planes.



**EVERYDAY ENGLISH: (page 27)**

**What time is it?**

**1. Look at the clocks. Write the times.**

**T 3.12. Listen and check. Practise saying the times.**

1. It's eight o'clock
2. It's half past eleven.
3. It's quarter past two.
4. It's quarter to nine.

**2. Look at the times.**



- What time is it now? It's seven o'clock.
- What time does the lesson end? It's eleven o'clock.

**3. With a partner, draw clocks on a piece of paper. Make more conversations.**



It's ten to two.

It's ten past ten.

It's forty to twelve.

